

Provision

Pupil Premium funding is aimed at accelerating progress, so that children achieve their Age Related Expectations. There are cases where children experience barriers to their learning. These have been identified this year as: an over-reliance on adults (lack of confidence) for some of our younger children; an inability to identify and use phonics in their reading and writing; a lack of confidence and experience to use maths to solve everyday problems.

The range of provision our school considers, to remove barriers to learning, includes:

- 1:1 support with a focus on overcoming gaps in learning
- An increased focus on independent learning
- Additional support in the teaching of phonics
- Working in a small group with an experienced teacher or HLTA
- All our work is aimed at moving children forward in their education so that they achieve or exceed Age Related Expectations
- Additional teaching and learning opportunities with trained HLTA or external agencies
- The purchase of materials to specifically support pupils with an aim to raise standards in English and Maths
- Support to attend educational visits

2016-17 (Financial Year) Allocation: £5,860

Spent on	Aim	Impact
KS2 teachers/ HLTA/HT	<p>To provide small classes throughout KS2 to increase the percentage of children who achieve Age Related Expectations in Reading, Writing and Mathematics</p> <p>This will be measured by close monitoring of pupil progress in all year groups. We expect to evidence an increasing number of children reaching Age Related Expectations year on year.</p>	
1:1 interventions	<p>To build confidence and understanding in comprehension and maths thereby diminishing the differences between groups.</p> <p>This will be measured throughout the delivery of interventions to evidence where children have been able to diminish the difference.</p>	
Subsidising educational visits	<p>To ensure that all children are able to attend out of school visits which enrich their learning experiences.</p> <p>All children, regardless of financial concerns will be able to attend educational trips and residential experiences.</p>	

2015-16 (Financial Year) Allocation: £14,520

Spent on	Aim	Impact
KS2 teachers/HT	To provide small classes throughout KS2 to increase the percentage of children who achieve Age Related Expectations in Reading, Writing and Mathematics	KS2 results were above National in Reading, GPS and Mathematics. Also in Reading/Writing/Maths combined.
1:1 interventions	To build confidence and understanding in comprehension and maths thereby improving attainment	Pupils improving confidence – and continue to work towards Age Related Expectations
Subsidising educational visits	To ensure that all children are able to attend out of school visits which enrich their learning experiences	All children were able to go on each Educational Visit offered. School kept costs to minimum.

2014-15 (Financial Year) Allocation: £14,520

Spent on	Aim	Impact
Subsidising salary of HLTA support	1:1 and small group interventions to help children overcome barriers and fill the gaps in their learning	Pupils make expected progress or better in English and Maths
Numicon and other resources and training	To improve understanding and reasoning of number in KS1 and KS2	Pupils are able to work with greater independence and demonstrate better understanding in their number work
KS2 teacher/HT hours	To provide small classes and target Year 6 children to increase the percentage of children who achieve level 4 in Mathematics, Reading and Writing	All Y6 children who attended school for the year achieved their targets in both curriculum areas The percentage of pupils attaining level 4 increased, as did the percentage who achieved a level 5+
Subsidising educational visits	To ensure that all children are able to attend out of school visits which enrich their learning experiences	All children attended their class and whole-school educational visits