

The range of provision our school considers, to remove barriers to learning, includes:

- 1:1 support with a focus on overcoming gaps in learning
- An increased focus on independent learning
- Additional support in the teaching of phonics
- Working in a small group with an experienced teacher or HLTA
- All our work is aimed at moving children forward in their education so that they achieve or exceed Age Related Expectations
- Additional teaching and learning opportunities with trained HLTA or external agencies
- The purchase of materials to specifically support pupils with an aim to raise standards in English and Maths
- Support to attend educational visits

2016-17 (Financial Year) Allocation: £5,860

Spent on	Aim	Impact
KS2 teachers/ HLTA/HT	<p>To provide small classes throughout KS2 to increase the percentage of children who achieve Age Related Expectations in Reading, Writing and Mathematics</p> <p>This will be measured by close monitoring of pupil progress in all year groups. We expect to evidence an increasing number of children reaching Age Related Expectations year on year.</p>	
1:1 interventions	<p>To build confidence and understanding in comprehension and maths thereby diminishing the differences between groups.</p> <p>This will be measured throughout the delivery of interventions to evidence where children have been able to diminish the difference.</p>	
Subsidising educational visits	<p>To ensure that all children are able to attend out of school visits which enrich their learning experiences.</p> <p>All children, regardless of financial concerns will be able to attend educational trips and residential experiences.</p>	