

The range of provision our school considers, to remove barriers to learning, includes:

- 1:1 support with a focus on overcoming gaps in learning
- An increased focus on independent learning
- Additional support in the teaching of phonics
- Working in a small group with an experienced teacher or HLTA
- All our work is aimed at moving children forward in their education so that they achieve or exceed Age Related Expectations
- Additional teaching and learning opportunities with trained HLTA or external agencies
- The purchase of materials to specifically support pupils with an aim to raise standards in English and Maths
- Support to attend educational visits

2015-16 (Financial Year) Allocation: £14,520

Spent on	Aim	Impact
KS2 teachers/HT	To provide small classes throughout KS2 to increase the percentage of children who achieve Age Related Expectations in Reading, Writing and Mathematics	KS2 results were above National in Reading, GPS and Mathematics. Also in Reading/Writing/Maths combined.
1:1 interventions	To build confidence and understanding in comprehension and maths thereby improving attainment	Pupils improving confidence – and continue to work towards Age Related Expectations
Subsidising educational visits	To ensure that all children are able to attend out of school visits which enrich their learning experiences	All children were able to go on each Educational Visit offered. School kept costs to minimum.