

Pupil premium strategy statement (primary)

1. Summary information					
School	Byley Primary School				
Academic Year	2017-18	Total PP budget	£16420	Date of most recent PP Review	Jul 18
Total number of pupils	70	Number of pupils eligible for PP	11	Date for next internal review of this strategy	Sep 18

2. Current attainment End of KS2 2017 results		
	<i>Pupils eligible for PP (our school)</i>	<i>All Pupils (national average)</i>
% Achieving Expected Standard or above in RWM	0%	61%
Pupils progress score in reading	-31%	0
Pupils progress score in writing	+18%	0
Pupils progress score in maths	+18%	0
Pupils average scaled score in reading	92	104
Pupils average scaled score in maths	99	104

3. Barriers to future attainment (for pupils eligible for PP)	
<i>In-school barriers (issues to be addressed in school, such as poor oral language skills)</i>	
A.	Literacy skills
B.	Social and economic factors-including life experiences, school moves etc.
C.	SEMH needs (emotional health)
<i>External barriers (issues which also require action outside school, such as low attendance rates)</i>	
D.	Parenting skills
E.	Home learning (e.g. regular reading)

4. Plan including actions, expenditure and review dates 2017-18					
Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Outcome	Cost
A/E Provide small classes throughout school	Smaller classes provide good ratio of pupils:teacher for Quality First Teaching	Close monitoring of pupil progress half-termly and year on year	KW	To increase % of children who achieve ARE in RWM	
A/C 1:1 interventions	1:1 permits staff to focus on specific areas which can be improved in addition to class	Close monitoring throughout intervention		To build confidence and understanding in comprehension and maths to diminish the	£10,500
A/E Reading volunteer scheme	Successful in 2016/17	Termly tracking and half-termly pupil progress meetings	AK/KW	Increase % children reaching national standard to 80%	
A/E Reading introduced to Busy Buddies club	To encourage reading for pleasure 3 times weekly	Discussions with staff member who runs club	LS/KW	Increase number of children attaining ARE	
A/E Introduce TfW principles into EYFS	It is a programme with national success at KS1 and KS2	Provide CPD and Lit Lead to monitor	JM	Improve oral literacy and future writing	£100
A/E Subsidise cost of attending Busy Buddies	To improve outcomes for children	Ensure children access clubs	LS/KW	Improved regular reading opportunities and emotional	£600
B Subsidising the cost of school visits	To give all the children the opportunity to attend day/residential trips	SLT to ensure all children access trips	CE	100% of Disadvantaged pupils to attend visits	
A/E HLTA to support Y3/4 and run	Increased rate of progress of Disadvantaged pupils	Half-termly pupil progress meetings	YOS	Increase % children reaching national standard to 80%	£10,500
C. Speech & Language – Phonics sessions by phase	Successful in 2016/17	Monitored by HT	JM/AK/CA	Daily support for children with specific speech & language difficulties	
					£21,700

5. Termly review Information		
December 2017	March 2018	July 2018
Children working at Age Related Expectations	Children working at Age Related Expectations	Children working at Age Related Expectations
Reading: 45.4%	Reading: 54.5%	Reading: 54.5%
Writing: 18.1%	Writing: 27.2%	Writing: 36.3%
Maths: 63.6%	Maths: 72.7%	Maths: 72.7%
Combined: 18.1%	Combined: 27.2%	Combined: 36.3%

6. Attainment of Y6 Pupils 2018		
	<i>Pupils eligible for PP (our school)</i>	<i>Pupils not eligible for PP (national average)</i>
% Achieving Expected Standard or above in RWM	100%	44%
Pupils progress score in reading		
Pupils progress score in writing		
Pupils progress score in maths		
Pupils average scaled score in reading		
Pupils average scaled score in maths		