## Some things children should be able to do by the end of

## Year 3

## Reading

> Apply knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words
$>$ Know that non-fiction books are structured in different ways and be able to use them effectively
$>$ Draw inferences such as inferring characters' feelings, thoughts and motives from their actions
$>$ Use dictionaries to check the meaning of unfamiliar words
$>$ Recommend books they have read to their peers, giving reasons
$>$ Use scanning techniques to retrieve information from non-fiction and identify main themes
$>$ Explain and discuss understanding of books, poems and other material, both those read aloud and those read independently

## Writing

> Spell words with additional prefixes and suffixes and understand how to add them to root words, for example form nouns using super, anti, auto
$>$ Spell correctly word families based on common words, for example: solve, solution, solver
$>$ Begin to write in paragraphs
> Write a narrative with a clear structure, setting, characters and plot
$>$ Write non-narrative using organisational devices such as headings and sub-headings
> Make improvements by proposing changes to grammar to improve consistency, e.g. the accurate use of pronouns in sentences
$\Rightarrow$ Use a range of sentences with more than one clause by using a wider range of conjunctions
$>$ Know the meaning of the terms preposition, conjunction, word family, prefix, clause, subordinate clause, direct speech, consonant, inverted commas

## Maths

$>$ Compare and order numbers to 1000
$>$ Find 10 or 100 more or less than a given number
> Recognise the place value of each digit in a 3-digit number
$>$ Derive and recall multiplication facts for 3,4 and $8 X$ tables
$>$ Use the times tables they know in written calculations for multiplication and division
$>$ Understand and count in tenths, find and write fractions and find the value of a given set
$>$ Add / subtract fractions with a common denominator $1 / 4+3 / 4$
$>$ Add and subtract mentally combinations of TU and U
$>$ Add and subtract numbers with up to 3-digits using written methods
$>$ Solve number problems using one and two step operations
$>$ Identify right angles, horizontal and vertical lines and perpendicular and parallel lines
$>$ Tell time to nearest minute including telling and writing time from an analogue clock
$>$ Add and subtract money (£p) and common metric measures ( $\mathrm{kg} / \mathrm{g}, \mathrm{l} / \mathrm{ml}, \mathrm{m} / \mathrm{cm} / \mathrm{mm}$ )
> Interpret and present data using bar charts, pictograms and tables

