

# **BYLEY PRIMARY SCHOOL**

Home/School Agreement between Parents or Carers, Pupils  
and School

Copies of the School's Homework and Behaviour Policies  
are available in school if parents wish to view them

## **Notes for Parents**

All pupils benefit from a good relationship between home and school and the school aims to develop the relationship. This agreement formally recognises our responsibilities and is consistent with the school's Behaviour and Homework policies.

The school's curriculum is mainly a statutory framework but we have our own agreed aims which are in the prospectus. These create the ethos in which we want children to grow and develop and they represent our values as a school community. We want children to achieve success and satisfaction in all areas of school life. To this end, we set appropriate targets for each child at the end of Key Stage 1 and Key Stage 2 in line with Government Statutory Tests and for each child or group of children every term in Literacy and Numeracy.

Overall targets and achievements in school tests are reported to parents and Governors (except in small groups with cohorts less than 11). You are welcome to discuss your child's individual progress at any time by appointment with the class teacher.

All our school policies are reviewed regularly and copies are available to be viewed by parents if required.

All children will be made aware of the school's code of behaviour and parents are asked to support this.

The staff and Governors would appreciate it if parents would sign this agreement, although this is entirely voluntary. Pupils may also sign the agreement when they are mature enough to understand all the rules. However, the absence of a signed agreement does not exempt any pupil from complying with school rules.

**The School will try to:**

Provide a safe, secure and happy environment by promoting good relationships and dealing promptly with any problems

Encourage children to do their best at all times and aim for high standards

Encourage children to take good care of their surroundings and others around them

Provide a broad, balanced and challenging curriculum, including moral and spiritual development

Inform parents of the children's progress at regular meetings, and provide early warnings of problems if these arise.

|                              |
|------------------------------|
| Signature .....<br>(Teacher) |
|------------------------------|

**The family will try to:**

Ensure that children arrive at school on time (9.00 a.m.) and are collected promptly at the end of the school day at 3.15 p.m.

Ensure that children attend regularly and that a letter covers all absences

Attend open evenings to discuss child's progress

When possible, attend school functions and events

Give due importance to homework, and actively work with the child whenever possible

Encourage children to take increasing responsibility as they progress through the school, and support the school's rules

|                                   |
|-----------------------------------|
| Signature .....<br>(Parent/Carer) |
|-----------------------------------|

**The child will keep the School's rules -**

I will take good care of the equipment and building

I will walk inside the building

I will talk quietly

I will be friendly

I will keep hands and feet to myself

I will tell a teacher if anyone bullies me

I will do my homework

I will be polite and helpful

|                 |
|-----------------|
| Signature ..... |
| (Child)         |

**Together we will:**

Tackle any special need

Encourage children to keep school rules

Support children's learning to help them achieve their best

Date: -----