

BYLEY PRIMARY SCHOOL & NURSERY

BEHAVIOUR POLICY

**Approved by the Governing Body: Feb 2020
Review Date: Feb 2023**

School should be a safe, secure environment where each child feels valued, respected and able to achieve his/her full potential in a calm and safe atmosphere. Every child should feel that their contribution to the life of the school is valued. Our school is a family community where we show care and trust for each other.

We believe that good behaviour stems from a positive self-image, which helps to promote self-discipline, independence and consideration for others. This policy is therefore designed to support the way in which all members of the school community can live and work together in a supportive way. To help children grow to become positive, responsible and increasingly independent members of the school and wider community.

Positive social behaviour needs to be consistently taught by all members of staff, making expectations clear and ensuring children have a clear understanding of what is expected of them. We advocate a whole-school approach when meeting the needs of our pupils, whilst recognising that each child has different needs, interests, strengths and weaknesses.

Aims:

- To create a positive learning environment for all children where they feel secure and fulfilled
- To develop respect, empathy and consideration for others
- To promote and encourage confidence and self-esteem
- To provide good role models and to have high expectations of behaviour
- To set high standards of acceptable behaviour which are consistent and fair
- To celebrate and reinforce positive behaviour
- To encourage a sense of ownership and responsibility for the school as a whole
- To encourage good behaviour by providing differentiated and appropriate learning so that all children can achieve.

A calm and organised atmosphere in school is an aid to good discipline and positive behaviour. Children respond well to positive comments and rewards, and systems are in operation in school to recognise and reward good behaviour. Outstanding school behaviour needs to be taught and supported; praise can structure and reinforce this. The following strategies/sanctions are used by teaching staff to encourage the development of greater self-esteem, and to develop children's willingness to adopt and develop socially acceptable behaviour.

School Rules:

- Be ready
- Be respectful
- Be safe

Strategies:

- Rules of behaviour are displayed in each classroom and discussed with all the children regularly
- Whole-school assemblies and/or P4C with KS2 focuses on issues relevant to the children at that time.
- Between 12:00 noon and 1:15pm, Teachers and Mid-Day Assistants (MDA) are responsible for the care and supervision of pupils. The Head teacher/Lead teacher is to be used as a point of contact. The MDA will report back any issues at the end of lunchtime.

Rewards:

- Each child in school is in one of our four houses; siblings are in the same house. Team points are awarded for work or behaviour – including following school behaviour rules. Team points are collated across the school at the end of each week by Year 6 pupils and the lead team is announced in our weekly Celebration Assemblies. The winning team each half-term, have a non-uniform day and the House Cup displays their House ribbons
- Children's names are included in our Special Book and these are also shared in the Celebration Assembly, reinforcing examples of good behaviour and attitude to work. The children take home an award, following this assembly.

Sanctions:

We place emphasis on positive behaviour whenever possible. However, when a child is disruptive, sanctions are used. Individual circumstances must be considered and taken into account when a sanction is decided upon. Often it is enough to talk through a situation with a child but no child should be able to feel that unacceptable behaviour will be tolerated

Children can lose time from their breaks but we are keen to start each session on a 'clean sheet'.

Our Mid-Day Assistants monitor lunchtime behaviour, along with the staff member who is also on duty, and their observations are shared with class teachers and the head teacher.

If a pupil consistently displays unacceptable behaviour, the class teacher or head teacher will invite parents to school to agree on an approach.

A meeting will be called when the following behaviours will be discussed:

- Types of behaviour demonstrated by the child at school
- The child's reactions to rewards/sanctions given
- The child's behaviour at break/lunchtimes and if there is any discrepancy with class behaviour
- Parental comments about behaviour at home, own concerns or rewards/sanctions that they find effective
- Any strengths or interests which could be used to motivate the child
- Outside agencies which may be able to provide advice, support or help for the child and/or class teacher.

In cases of sustained difficult behaviour, outside agencies such as the school nurse team or Educational Psychologist may become involved. In extreme circumstances, the Head teacher / Governors may have to exclude a child.

Staff will try to make sure that:

- Action by staff will be taken firmly and promptly
- Children should be listened to and spoken to calmly
- A fair distinction is made between serious and more minor offences
- Reasoning and discussions are an important follow up to any offence because it is important for children to understand why their behaviour is wrong
- The school incorporates practices of Restorative Justice, where children can reflect upon and discuss the consequences of their actions with others
- Staff accept that there is a distinction between bullying and teasing but teasing can lead to bullying if it is not stopped. Bullying is not acceptable and will be dealt with accordingly as outlined in the School's Anti-Bullying Policy
- Intolerance shown towards anyone on the grounds of race or belief will be strongly discouraged as outlined in the School's Equity, Diversity & Equal Opportunity Policy.

Bullying:

Bullying can be physical, verbal or emotional, and is usually repeated over a period of time by a single person or a group. It is the wilful, conscious desire to hurt, threaten frighten someone.

Staff will:

- listen carefully to pupils and provide them with opportunities to express their views and opinions
- adopt a problem solving approach which moves pupils on from justifying themselves
- ensure the head teacher is made aware of any bullying to ensure it is recorded and monitored
- inform the head teacher of any harassment.

If bullying persists, parents are contacted and in extreme cases, when other solutions have failed, exclusion may be considered.

Monitoring:

- General levels of behaviour in school will be regularly monitored through observation and discussions with all teachers
- Appropriate action will be taken to address concerns
- Parent surveys include opportunities for parents to feedback their views on behaviour and bullying in school
- Observations/reports of bullying are recorded in the 'Blue Book' and shared with Governors at each Governor meeting
- Behaviour procedures and policies will be reviewed as necessary.