

Pupil premium strategy statement (primary)



1. Summary information					
School	Byley Primary School & Nursery				
Academic Year	2019-20	Total PP budget	£18,480	Date of most recent PP Review	Dec 19
Total number of pupils	97	Number of pupils eligible for PP	14	Date for next internal review of this strategy	Jun 20

2. Current attainment End of KS2 2019 results		
	<i>Pupils eligible for PP (our school)</i>	<i>All Pupils (national average)</i>
% Achieving Expected Standard or above in RWM	30%	65%
Pupils progress score in reading	+2.8	0
Pupils progress score in writing	-5.0	0
Pupils progress score in maths	+0.6	0
Pupils average scaled score in reading	105	104
Pupils average scaled score in maths	104	105

3. Barriers to future attainment (for pupils eligible for PP)	
Barriers <i>(issues to be addressed in school, such as poor oral language skills)</i>	
A	Literacy skills including richness of vocabulary
B	SEN/Autism/ADHD
C	Social and economic factors-including life experiences, school moves etc.
D	Emotional health
Additional barriers <i>(issues which also require action outside school, such as low attendance rates)</i>	
E	Home learning (e.g. regular reading)
F	Confused household

4. Plan including actions, expenditure and review dates 2019-20					
Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Outcome	Cost
A-F Provide additional adults in each class throughout school	Quality First Teaching with good ratios of pupil to teacher/TA to help individuals/small groups	Continued close monitoring of individual pupil progress half-termly and year on year	KW	To increase % of children who achieve ARE in RWM	1,100
A-F HL/TAs 1:1 work, class support and interventions Y1-Y6	1:1 increased rates of progress for disadvantaged children in addition to their class lessons	Use of additional adults for intervention work each afternoon. Closely monitored half-termly	YOS/ TS/WH	To build confidence and skills in literacy, including phonics/maths. Aim for 80% at ARE	£13,500
A,E,F Reading re-established at Busy Buddies club	To encourage reading for pleasure at least twice weekly	Discussions with staff members who organise and run club	CM/HE/ KW	Increase number of children attaining ARE	
A-D Embed TfW principles in EYFS	It has been successful in learning and teaching throughout school	Provide CPD opportunities. LSL to monitor	JM	Improved oral literacy skills	
A-D Subsidise cost of attending Busy Buddies	To improve outcomes for children	Ensure children access clubs minimum twice weekly per child	LS/KW	Improved regular reading opportunities & emotional health	£3,325
C,D,F Subsidising the cost of school visits	All children have opportunity to attend day / residential visits	SLT to ensure all children access visits	CE	100% of Disadvantaged pupils to attend visits	
A,B,F Promote role of LSL	To share best practice with colleagues throughout the school	Provide CPD and resources. Lit Lead to lead school training/initiatives & monitor	JM KW	Improve oral literacy and future writing	£600
A Speech & Language – Phonics sessions by phase	Successful in 2016/17	Monitored by HT	JM/MR/ WH/TS	Daily support for children with specific speech & language difficulties	
B-F Year 6 Booster sessions	To provide additional time/sessions and adult support to small groups and individuals	Monitored by MSL/Y6 teacher	HB	Improved confidence and maths fluency	

A-F Weekly ukulele lessons Y3/4	To increase access to music of disadvantaged pupils	Monitored by class teacher and music tutor		All children in Years 3/4 will access 1hour weekly music lessons	
					£18,525

5. Termly review Information

December 2019	March 2020	July 2020
Children working at Age Related Expectations	Children working at Age Related Expectations	Children working at Age Related Expectations
Reading: 7 (50%)	Reading: 5 (36%)	Reading: NO ASSESSMENTS
Writing: 6 (43%)	Writing: 5 (36%)	Writing: COVID-19
Maths: 10 (71%)	Maths: 10 (71%)	Maths: SCHOOL CLOSURES
Combined: 5 (36%)	Combined: 5 (36%)	Combined:

6. Attainment of Y6 Pupils 2020

	<i>Pupils eligible for PP (our school)</i>	<i>Pupils not eligible for PP (national average)</i>
% Achieving Expected Standard or above in RWM	NO	
Pupils progress score in reading	ASSESSMENTS	
Pupils progress score in writing	COVID-19	
Pupils progress score in maths	SCHOOL	
Pupils average scaled score in reading	CLOSURES	
Pupils average scaled score in maths		