



Byley Primary School and Nursery

Remote Education Information.

January 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Children will be able to access work from their class teachers on Tapestry and Seesaw online platforms straight away.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, RE – teachers may follow a unit of work on The Oaks Academy site.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	The expectation is a minimum average of 3 hours a day in EYFS and KS1 and 4 hours a day in KS2. As set by the DfE Jan '21. The Headteacher is responsible for overseeing content.
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Accessing remote education

How will my child access any online remote education you are providing?

The Seesaw online platform is being used for Years 1-6

Tapestry online learning journal is being used for children in Reception and Nursery children who are not attending school..

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If you do not have digital or online access at home, please contact Byley Primary School and Nursery on: 01606 832519.

We will be able to offer support with accessing increased data allowance (through the DfE and some network providers). There is also the opportunity to request a 4G router.

We do have devices in school that we could lend out should the need arise.

If problems with online/printer access means printed materials are not available, please contact school. We will prepare the necessary work you need and make arrangements for safe collection/drop off.

Arrangements will be made for work to be safely dropped off/collected for teachers.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching – these will be set up through Zoom. Teachers will send out information about these sessions
- recorded teaching (e.g. Oak National Academy lessons, White Rose maths video/audio recordings will be made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- some long-term project work and/or internet research activities.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Children should access the work that is put onto Seesaw/Tapestry by the teachers.
- Older children (Y5/6) would be expected to message their teacher and submit their work independently a majority of the time.
- Years 3 and 4 and 1 and 2 will need more support with accessing the work set, submitting it and messaging the teacher.
- Reception children and Nursery children who are not in school will need support accessing the work set.
- We understand that many parents are trying to juggle working from home alongside home schooling. We know that this is not ideal. We know that access to devices to access remote learning may be an issue.
- Ideally, we would hope that parents are able to facilitate their child's/children's learning from home and support them with this.
- Setting routines and timetables to include breaks and 'down time' helps children to set up a routine.
- Reminding children of the teacher's expectations – work does need to be submitted and it needs to be their best – as if they were in school.
- Where possible, look at the work your child/ren has achieved. Encourage them to put a 'Home-Learning' pack together for when we return to school.
- Keep in touch with staff at school; let us know if you need support.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will be checking daily to see how well children have logged on and submitted work. The online platforms we are using allow us to see who has logged in and when and all work submitted.
- If we have concerns about children not logging, not submitting enough work or work not being at an expected level, we will contact parents by phone or email.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Work will be assessed by the teacher when it is submitted. Teachers will feedback to pupils through the seesaw or tapestry forums
- Pupils will receive regular feedback on their work. This will be at least once daily.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Children with SEND who have 1:1 support as part of their EHCplan will be set appropriate work that links to the work being accessed by the rest of their class. In the main this will be done by their 1:1 support who will be working closely with the class teacher.
- Children who generally need more support in school will receive work packs and/or guidance for appropriate online work from staff in school
- Seesaw and Tapestry learning platforms will be used. Tapestry is specifically for Early Years children. Seesaw is suitable for all age groups. Staff will monitor and support parents and children as they become more familiar with the system.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If children are absent due to having to self-isolate, work will be uploaded to Seesaw or Tapestry in the same way.

The difference will be in the class teacher's responses and feedback. Rather than daily feedback, the expectation will change to every other day. There will be less videos from the teacher, there will be more links to other suitable and relevant websites.