



# The Rose Stone



Read the Level 5, Week 6 Minibook, 'The Rose Stone', and use your knowledge to answer these questions about the story. Remember, you can check back through the text to help with your answers.

1. What is the name of Grime's sister?

---

2. Sam had a plan to stop the goblin getting the Rose Stone. What was the plan?

---



---



---

3. Kit and Sam met a boy named Grime. Can you think of 3 words that mean the same as 'grime'?

1.	2.	3.
----	----	----



Can you explain these words to the person sitting next to you?



# The Rose Stone

## Adult Guidance

Please find below the reading comprehension questions and some handy talking points for your class after the children have read the minibook. These are designed to be adult-led and encourage discussion either one-to-one, in a small group or with the whole class.

### 1. What is the name of Grime's sister?

**Answer:** Shine

#### Follow-up questions:

- Why do you think they have those names?
- Are they nice names?
- Grime and Shine are almost opposites. Can you think of any opposite words?

### 2. Sam had a plan to stop the goblin getting the Rose Stone. What was the plan?

**Answers might include:** They stole the note. They made another note. When the goblin was asleep, they took the stone from the boat.

#### Discussion points:

- What were the instructions that King Bones gave the goblin in the first note?
- What do you think Sam could have written in the new note?
- How would you stop the goblin?

### 3. Kit and Sam met a boy named Grime. Can you think of 3 words that mean the same as 'grime'?

**Answers might include:** dirt, muck, mud, sludge, goo.

#### Discussion points:

- Do our names always describe us?
- Can we think of some describing names that we could call ourselves? (e.g. Happy, Kind)
- Do you think Grime likes his name?