

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Offering free sports clubs to all pupils.	Additional clubs taken up throughout the year	Take up of all clubs is consistently high. To continue
New playground equipment bought.	Children are active and engage with equipment on the playground. This includes an adventure trim trail, hoops and balls, skipping ropes and targets.	Children have continued to use and enjoy the equipment all year. They engage in group play, they make up their own games. All age groups mix.
Portable swimming pool on school grounds - children from Years 2-5 also able to participate in lessons.	Children in Years 2 – Y6 provided with a swimming assessment by qualified swimming instructors; intense swimming lessons provided for those in Year 5/6 not meeting the NC required standard.	Children make rapid progress. They are enthusiastic about the lessons and feedback from parents and children is good. To continue.
Silver package partnership with Crewe Alex FC - Premier League Primary Stars.	Crewe Alex seen as role models supporting in the classroom as well as the lunchtime club. Children receive high quality teaching/coaching/support and progress is good.	Moving to gold package for 23/24 academic year. Full day of support and PE CPD for staff. Lunchtime football club is well received.
First Aid training for all children.	All children learn basic First Aid skills.	The children all took part in class groups. It was a successful venture and something to re-visit in 24/25
Sports Coaching Group wellbeing. Through Sport programme. Years 3-6	Children understand the mental and physical benefits of sports. They understand trigger points and are able to resolve conflict between themselves with good outcomes.	This has gone well. The children have responded positively and there has been an increase in children being able to resolve issues themselves.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue to offer wrap round sports clubs to all children.	Byley Busy Buddies staff as they may need to vacate the hall for the club  Pupils as they are able to access a range of activities.	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£4760 costs for coaches to lead After School and Breakfast Club sessions.
Purchase of playground resources for playtime engagement	All pupils as they are able to engage in a range of play activities thus practicing and developing a range of skills	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	Children are active and engage with equipment on the playground. This includes an adventure trim trail, hoops and balls, skipping ropes and targets.	£500 approx. to ensure upkeep and replacement of equipment
Portable Swimming Pool on school grounds to allow all KS1 and 2 pupils to swim for minimum of 5 hours	Pupils (Y2-6) – they are able to develop swimming skills and confidence. Staff as lessons can be disrupted.	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	Children in Years 2 – Y6 provided with a swimming assessment by qualified swimming instructors; intense swimming lessons provided for those in Year 5/6 not meeting the NC required standard	£3420

<p>Crewe Alex FC – Premier League Primary Stars (gold package) Lunchtime Club (Y5/6) PE CPD Intervention Work (Y1/2)</p> <p>Develop a clear progression of learning in PE across the school – PE Passport</p> <p>To use teacher and TA expertise to teach/support across the school.</p> <p>To increase opportunities for participation in competitive sport.</p>	<p>Pupils as they have more opportunities to engage with sport. Teachers and TAs support in classroom and CPD for PE Teachers and TAs delivering the PE curriculum</p> <p>Staff and pupils</p> <p>Staff and pupils</p> <p>Pupils and staff</p>	<p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p><b>Key indicator 5:</b> Increased participation in competitive sport</p>	<p>Crewe Alex seen as role models supporting in the classroom as well as the lunchtime club</p> <p>Giving teacher confidence as lessons planned ensuring progression and enabling assessment. Children receive high quality teaching/coaching/support and progress is good.</p> <p>Children offered a wide range of sports. Participation levels high with all groups.</p> <p>There has been a period of transition with regard to sports competitions. As a consequence, there have not been sporting activities arranged through the high school. Children have engaged in competitive sport in lessons and clubs.</p>	<p>£3996</p> <p>School budget</p>
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<p>Sports Captains and Junior Play Leaders arrange mini competitions for the younger children at playtimes with new resources.</p>	<p>Pupils</p>	<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>	<p>Junior children creating mini games/competitions – including and adapting for younger children.</p>	
<p>My Happy Mind in all year groups supporting wellbeing and mental health</p>	<p>Pupils</p>	<p><b>Key indicator 5:</b> Increased participation in competitive sport</p>	<p>Children have a deeper understanding of their brain. They are able to understand their reactions and ways to support their wellbeing</p>	<p>£400</p>
<p>Upgrade of Trim Trail.</p>	<p>Pupils</p>	<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p>	<p>All children able to access this at break times. Builds climbing and agility confidence as well as improving strength.</p>	<p>£9572 (contribution)</p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Continue to offer wrap round sports clubs to all children.	Continues to be a positive addition. Take up is high. Children are able to access a wide range of sports	Positive addition and use of funding.
Purchase of playground resources for playtime engagement	Children play across year groups. They make games up, set rules and play well. They use a range of the equipment available. Many children practice skills using the equipment during break times – thus developing their skills.	Very positive to see year groups working collaboratively, using skills and knowledge to invent new games/competitions.
Portable Swimming Pool on school grounds to allow all KS1 and 2 pupils to swim for minimum of 5 hours	Children from Y2 – Y5 were able to have lessons. For the many of the younger children, this was the first time they had been in a swimming pool for lessons. Due to the small group, high pupil to teacher ratio, their confidence developed very quickly and they made rapid progress	This ensured our children were able to develop their swimming skills and confidence in water. AS it is onsite, it is much more accessible. Year 6 are

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	80%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	70%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>70%</p>	<p>.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Not Applicable</p>

Signed off by:

Head Teacher:	<i>Elizabeth Whittingham</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Elizabeth Whittingham</i>
Governor:	
Date:	23/07/2024