



## Some things children should be able to do by the end of Year 2

### Reading

- Read most words quickly and accurately, sounding out unfamiliar words accurately, automatically and without undue hesitation
- Read books fluently and confidently using punctuation to help
- Read for meaning, checking that the text makes sense and correcting inaccurate reading
- Identify the main events or key points in a text
- Locate simple information in a text to answer a simple question
- Answer and ask appropriate questions and make predictions from their reading
- Draw simple inferences from illustrations, events and characters' actions and speech

### Writing

- Confidently use joined writing, leaving un-joined letters that are best left that way
- Write capital letters and digits of the correct size
- Spell longer words using suffixes such as: ment, ness, ful, less, ly
- Use phonic knowledge and syllables to divide unfamiliar words and spell them
- Use knowledge of alternative phonemes to narrow down possibilities for accurate spelling
- Spell longer words using suffixes such as: ment, ness, ful, less, ly
- Spell some common homophones
- Write for different purposes, including real events
- Use full stops, capital letters, exclamation and question marks accurately
- Use commas for lists
- Use apostrophes for common contractions and singular possession
- Use present and past tenses correctly
- Use *or, and, but, when, if, that, because* to join sentences
- Know the meaning of the terms: noun, noun phrase, statement, question, exclamation, command, compound, suffix, adjective, adverb, verb tense (past, present), apostrophe, comma

### Maths

- Read / write numbers to at least 100 in numerals and words
- Recognise odd and even numbers to 100 and the place value of each digit in TU
- Recall 2, 5 and 10 times tables using multiplication and division facts
- Compare numbers from 0 to 100 using  $>$  and  $<$  and  $+$  signs
- Name the fractions  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{1}{2}$  and  $\frac{3}{4}$  and find fractional values of shapes and numbers
- Add and subtract TU and TU for example:  $43 + 26$ ,  $78 - 23$
- Recognise and use inverse relationship between  $+$  /  $-$  to check calculations and solve missing number problems
- Solve problems involving addition, subtraction, multiplication and division
- Identify the names and describe the properties of 2D and 3D shapes
- Use appropriate units to estimate and measure distance, temperature and capacity
- Tell and write the time to 5 minute intervals, including quarter past and to the hour
- Find different combinations of coins that equal the same amount of money