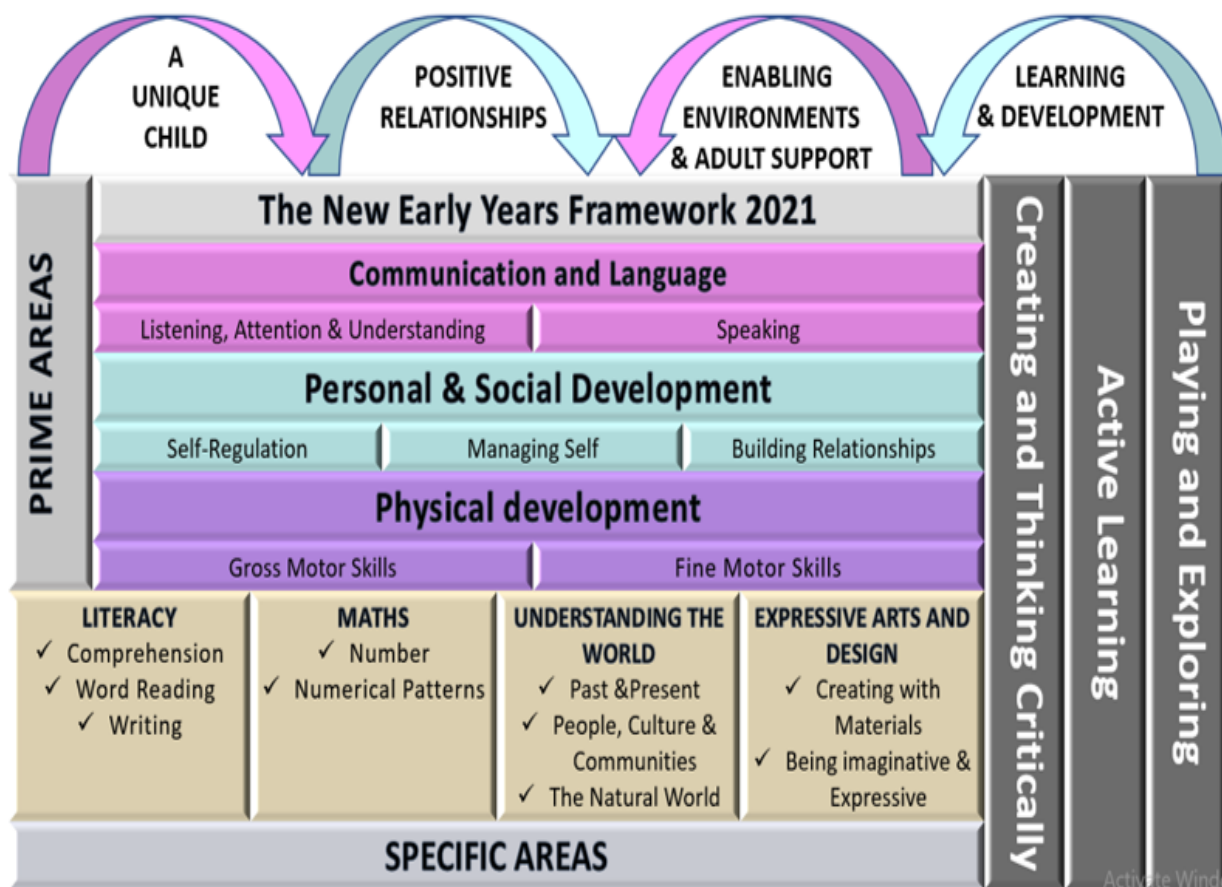




## Byley Primary School and Nursery School EYFS Long Term Overview 2022-2023



“At Byley, The Nursery/Reception staff are a happy, close-knit team who endeavour to make the children's transition into school an enjoyable and fun experience. We pride ourselves on the nurture we provide the children in our care. Children learn best when they are content and feel secure. Settling the children into school life is our top priority when they start. Building solid relationships with the children and parents alike is the key foundation to starting the learning journey.



Our learning area is made up of a classroom with their own toilets within and an outdoor area. We also use the Woodland Garden and field area in the school grounds. Our Nursery and Reception children work together during the morning session. This helps our older children to develop their personal and social skills, helping and supporting the younger children. It ensures the younger children settle into Nursery quickly as they have excellent peer role models to learn from. The mixed age class also provides a seamless transition from Nursery to Reception for our youngest children.

The Nursery & Reception provision is enhanced regularly in response to the children's changing needs and interests. We carefully plan to ensure the children are continually learning through their play. Writing, reading and mathematical skills are planned into the learning environment each week. Children are provided with many opportunities for developing their personal, social and communication skills within their play.

# EYFS Long Term Overview 2022-2023

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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
<b>General Themes</b>  NB: These themes may be adapted at various points to allow for children's interests	<b>All About me!</b> Starting school My new class New Beginnings My family PSED focus: Relationships Feelings What am I good at?	<b>Let's Celebrate!</b>  Bonfire Night Harvest The Nativity Christmas	<b>Frozen!</b>  Winter Polar Regions Snow Bears/Penguins	<b>Come Outside!</b> The great outdoors Plants & Flowers Weather / seasons Planting beans/seeds Make a sculpture: Andy Goldsworthy Reduce, Reuse & Recycle Fun Science / Materials Where do we live in the UK / world?	<b>Stories!</b>  St George and the Dragon Ramadan/Eid Creating stories Life cycles	<b>Under the sea!</b> Where in the world shall we go? Send me a postcard! Marine life Seasides in the past Compare: Now and then! Seaside art Reduce, Reuse & Recycle Fun Science / Materials	
<b>High Quality Texts</b>	Starting School Pete the Cat goes to School The Dot Perfectly Norman Super Duper You The Colour Monster	Hey You The Great Big book of families We're all wonders Leaf Man Funny Bones Stick Man Owl Babies	The Jolly Postman Farmer Duck Hansel & Gretel Rama and Sita Room on the Broom Christmas Story / Nativity	One Snowy Night Snow Bears Cuddly Dudley Chinese New Year What Colour is Love?	Non-fiction books on chicks Handa's Hen Jack and the Beanstalk (Easter - 2 weeks)	St George and the Dragon The Rainbow Fish Goldilocks Eid Books	Alba the 100 year old fish Who Swallowed Stanley Blue Planet David Attenborough Little People Big Dreams Sharing a Shell A home for a Pirate Pirates/Seaside
<b>Enrichment</b>  <b>'Wow' moments</b>	Roald Dahl Day 13/9/22 National Fitness Day 21/9/22 National Poetry Day 6/10/22 Autumn Walk Sukkot 9-16/10/22 Diwali 24/10/22 Secret Storyteller	Guy Fawkes/Bonfire 5/11/22 World Science Day 10/11/22 Remembrance Day 11/11/22 Road Safety Week 14-20/11/22 Anti-Bullying Week 14-18/11/22 King Charles' Birthday 14/11/22 Children in Need 18/11/22 St Andrew's Day 30/11/22 The Nativity! Performance Christmas Party/Santa Visit Secret Storyteller	National Handwriting Day 23/1/23 National Storytelling week 30 <sup>th</sup> Jan-6 <sup>th</sup> Feb Chinese New Year 22/1/23 'Chinese Banquet' Valentine's Day 14/2/23 Shrove Tuesday 21/2/23 Secret Storyteller	St David's Day 1/3/23 World Book Day 2/3/23 International Maths Day 14/3/23 Science Week 10-19/3/23 St Patrick's Day 17/3/23 Mother's Day 19/3/23 Easter Secret Storyteller	Parent to come in and talk to the children about Ramadan/Eid 21-22/4/23 St George's Day 23/4/23 International Dance Day 29/4/23 Secret Storyteller	Walk to School Week 22/5/23 World Environment Day 5/6/22 World Oceans Day 8/6/23 Father's Day 18/6/23 World Music Day 21/6/23 World Chocolate Day 7/7/23	

# EYFS Long Term Plan 2022-2023

## Early Learning Goals: for the end of the year - Holistic / best fit Judgement!

Communication & Language	Personal, Social, Emotional Development	Physical Development	Literacy	Maths	Understanding the World	Expressive Arts & Design
<p>ELG: Listening, Attention and Understanding</p> <p>Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions</p> <p>Make comments about what they have heard and ask questions to clarify their understanding</p> <p>Hold conversation when engaged in back-and-forth exchanges with their teacher and peers</p> <p>ELG: Speaking</p> <p>Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.</p> <p>Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.</p> <p>Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.</p>	<p>ELG: Self-Regulation</p> <p>Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly.</p> <p>Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate.</p> <p>Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.</p> <p>ELG: Managing Self</p> <p>Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.</p> <p>Explain the reasons for rules, know right from wrong and try to behave accordingly.</p> <p>Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.</p> <p>ELG: Building Relationships</p> <p>Work and play cooperatively and take turns with others.</p> <p>Form positive attachments to adults and friendships with peers;</p> <p>Show sensitivity to their own and to others' needs.</p>	<p>ELG: Gross Motor Skills</p> <p>Negotiate space and obstacles safely, with consideration for themselves and others.</p> <p>Demonstrate strength, balance and coordination when playing.</p> <p>Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.</p> <p>ELG: Fine Motor Skills</p> <p>Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases.</p> <p>Use a range of small tools, including scissors, paint brushes and cutlery.</p> <p>Begin to show accuracy and care when drawing.</p>	<p>ELG: Comprehension</p> <p>Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.</p> <p>Anticipate – where appropriate – key events in stories.</p> <p>Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.</p> <p>ELG: Word Reading</p> <p>Say a sound for each letter in the alphabet and at least 10 digraphs.</p> <p>Read words consistent with their phonic knowledge by sound-blending.</p> <p>Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.</p> <p>ELG: Writing</p> <p>Write recognisable letters, most of which are correctly formed.</p> <p>Spell words by identifying sounds in them and representing the sounds with a letter or letters.</p> <p>Write simple phrases and sentences that can be read by others.</p>	<p>ELG: Number</p> <p>Have a deep understanding of number to 10, including the composition of each number;</p> <p>Subitise (recognise quantities without counting) up to 5; - Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.</p> <p>ELG: Numerical Patterns</p> <p>Verbally count beyond 20, recognising the pattern of the counting system; - Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.</p> <p>Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.</p>	<p>ELG: Past and Present</p> <p>Talk about the lives of the people around them and their roles in society.</p> <p>Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</p> <p>Understand the past through settings, characters and events encountered in books read in class and storytelling.</p> <p>ELG: People, Culture and Communities</p> <p>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</p> <p>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p> <p>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.</p> <p>ELG: The Natural World</p> <p>Explore the natural world around them, making observations and drawing pictures of animals and plants.</p> <p>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</p> <p>Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</p>	<p>ELG: Creating with Materials</p> <p>Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p>Share their creations, explaining the process they have used; - Make use of props and materials when role playing characters in narratives and stories.</p> <p>ELG: Being Imaginative and Expressive</p> <p>Invent, adapt and recount narratives and stories with peers and their teacher.</p> <p>Sing a range of well-known nursery rhymes and songs; Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.</p>