



# Byley Primary School and Nursery

## EAL Policy

Date of policy	Date for renewal	Signed	
October 2022	October 2024	Elizabeth Whittingham (Headteacher)	Andrew Gibson (Chair of Governors)

### **Rationale**

Our school values the contribution which ethnic minority children make through bringing their culture and language to enrich the school environment. Our school will aim to provide the means for ethnic minority children to achieve their full academic potential. Our school will endeavour to enable children to adapt, if necessary, to interact socially and to have access to a broad and balanced curriculum.

### **Aims**

Our aims for raising minority achievement will be:

- To ensure that the school is welcoming
- To establish communication links with home and family and to identify cultural and religious background
- To provide appropriate support where needed
- To ensure that the classrooms reflect the culture of all the children, and that every child's culture and language is valued
- To monitor and assess progress regularly to check that the pupils have the opportunity to achieve their full potential for learning
- To keep all staff informed by providing opportunities for information sharing/gathering.

### **Whole Staff Approach**

The entire staff will be made aware of the cultural needs of children and every effort will be made to ensure the school is welcoming:

- By including reflection on other cultures as normal part of the curriculum
- By promoting language awareness throughout the school
- By having available dual language notices and books where appropriate and displaying pictures reflecting different cultures
- By being sensitive to cultural needs
- To consult and communicate with EAL advisory service as required.

### **The Role of the Class Teacher**

The class teacher will ensure that bilingual pupils are assessed to determine their level of understanding and linguistic skills. For all ethnic minority pupils, account will be taken of their educational background. The class teacher will also ensure that differentiated work, suited to the child's intellectual ability is provided, being mindful of the particular level of English usage.

### **Home Contact**

Strong home-school links will seek to provide clear information about the school and its routines and procedures and to establish mutual respect for culture and values.